

Abstract

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**Getting smarter? The szekler
teenagers, their parents and
teachers in the smartphone era.**

According to our three major surveys show that in 2012, half of the 7th and 11th grade students were already having a mobile phone, and in 2014 three quarters, two years later 90% of the pupils had smartphone. Our complementary qualitative research seeks to find out how the "smartphone" has essentially affected the parent-child, student-teacher, student-school, school-family relationships? What kind of conflicts are generated by the smartphone issue? And what kind of challenges had to face the families and the educational institutes? What changes should be made regarding to rules, practices and attitudes? What can parents and teachers do to make the smartphone not just a reason of conflict, but also a real "communication tool"?